REMEMBERING BENZIE:
An Oral History Project
October 2020 Update

Attention Benzie County Central School 11th and 12th grade students (in person & virtual),
♦ Are you interested in making connections in your community?
♦ Would you like to learn new skills with audio and video production?
♦ Do you feel that preserving personal experiences and local history is important?
♦ Would you like to get paid to help make all of these things happen?

The Benzonia Public Library has an exciting opportunity to extend to a group of BC students. BPL received a grant to establish Remembering Benzie: an Oral History Project. This program will supply the technology and the training needed to collect and preserve the personal stories and recollections of our local community through stunning video histories. We need the help of 4 student interns. These students will be trained by professionals to conduct interviews that they will record, edit and upload to various platforms and databases. The students will sharpen their tech skills, but more importantly their communication skills and their abilities to connect with others.

If you, or someone you know, are interested in learning more about this opportunity, there will be an informational meeting held in Mr. DeGuia’s classroom #222 on Tuesday, October 6th immediately after school. If you are unable to attend the meeting, but you are interested in learning more, please contact Amanda McLaren, director of Benzonia Public Library at benzionalibrary@gmail.com, or stop in and see Mr. DeGuia, Intern Coordinator. If you already know you would like to apply, please send a letter of interest to benzionalibrary@gmail.com, with a Cc to deguiaf@benzieschools.net by Thursday, October 8th.

Please visit the Remembering Benzie YouTube channel to view some of the extraordinary interviews already created. More interviews, as well as the student videos, will be posted in the coming months. To receive updates please subscribe to the Remembering Benzie YouTube page and set up your account for notifications.

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